



# The Internet in English Language Teaching

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Citation:

Dr.Villuri Uma Maheswara Rao (2026). The Internet in English Language Teaching. International Journal of Multidisciplinary Research Transactions, 8(2), 36–41.

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Accepted: 25 February 2026

Available online: 28 February 2026

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## Abstract

The Internet is a useful tool in all over the universe. It is only the social sites that linked each other. Internet has its essential effect on different areas of globalization. In which language teaching is also an essential element. It was firstly used only in financial society but in these days quality education is not possible without Internet. Computer communication is one of the main features of globalization and as a result, the Internet has become an important linguistic medium. In this context, this paper explores the impact of the Internet on today's teaching of the English language.

**Keywords:** Globalization, Internet and Language Teaching.

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## 1. Introduction

English is a universal language. In India it is used as lingua franca. The last few decades have seen a development in the role of the English language around the world as the lingua franca for financial, technical, and political exchange. According to Crystal, 85% of the world's international organizations use English as their official language in transnational communication. The Internet which is an integral phase of the Information and Communication Technology (ICT) is becoming an essential tool for quality teaching, learning and research in

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an academic setting. Internet has its essential impact on the different terms of language teaching like e-teaching, e-learning, virtual teaching, e-training and all developed around internet application in the field of education. A teacher's personality is made up of three traits. The internet is a useful tool in all these three areas of a lecturer's personality; a teacher, a lifelong learner and a researcher. Computer communication is one of the main features of globalization and as a result, the Internet has become an important linguistic medium. It has been added to every phase of human life, including the learning of languages. With the beginning of Basic Education in India, use of the internet has been integrated into the curriculum. Learning Resource Centers (LRCs) and Computer Labs (CLs) now attribute in education design and students are encouraged to learn about developments in Information and Communication Technologies (ICT), including e-mail and the Internet. With regard to English, web page design and construction, research strategies using web browsers, animation and multimedia presentations of research findings are some ways of integrating internet or information technology into the curriculum of language teaching. With the awareness of internet a teacher connects its class with global education.

## **2. Globalization**

Globalization is a comparatively new term used to describe the changes in societies and the world financial system that result from severely increased international trade and cultural exchange. It was first used in finances to describe the increase of trade and investing due to the falling of barriers and the interdependence of countries. In specifically economic contexts, it is often understood to refer almost completely to the effects of trade, particularly trade liberalization. In present days it is being used now in a wider way to describe all aspects of global human existence – social, cultural, educational and political. Similarly, there has been a wide spread belief that in future the Internet is bad for many languages and enables rich countries to take monopoly over the Internet and that it becomes a form of cultural and linguistic imperialism in which western values dominate. In this scenario, it was also argued that the Internet must evolve its own principles and standards in order to grow and maintains a newly emerging linguistic medium. In the 21<sup>st</sup> century, speakers of English may more and more stray from what they have been taught is correct usage of language, to give them the right path internet is most important. The Internet is likely to modify the standardized usage of English in a worldwide context.

### 3. Importance and Limitations of language Teaching

The Internet has also an ever growing impact on the lexical, phonetic, syntactic standards of language and the great importance that most teachers place, or should put, on the use of 'correct' language. For example, this global technology has led to the evolution of a shortened English language that emerged in chat groups and in what is referred to as the essential world. In everyday conversation, knowledge of current linguistic norms is very essential and only internet can updated us with the latest ideas. The Internet seems to have important implications for linguistics or language learning.

- a) The Internet can be used to excite learners to learn actively and independently in a self directed way or in collaborate way.
- b) Teaching materials (syllabi, course outline, lecture notes, seminars, etc.) can be provided for students on-line.
- c) It encourages the democratization of education.
- d) Easy communication between teacher-student and student-student on teaching content is also possible.
- e) Furthermore, instructional content can be received by a teacher through the internet and it provides opportunities for the students.
- f) The relevance for teaching are not comprehensive but a teacher's ability will determine how efficiently the Internet can be exploited to enhance teaching.
- g) The Internet provides for all these through on-line courses and materials, and through them, a lecturer's knowledge, skills and competences can be updated.
- h) Projects can take many forms and should be based mostly on students' backgrounds. E-mail is a convenient medium which gives students the experience of genuine writing tasks, in relation to fellow students, teachers, and native speaker contacts needs, and interests.
- i) Newspapers and mailing lists have facilitated discussion of issues, student-student contact, and teacher-student interaction which soon takes on the characteristics of a virtual classroom.
- j) Chat groups are other means to teaching English. It can also increase the vocabulary.

The use of the Internet in English-language teaching may be in its early stages, but it is going to grow continuously. In this regard, teachers need to learn search-engine skills, ways of evaluating Web pages, techniques for manipulating and creating their own Web materials, and methods of integrating Web activities with the rest of their language teaching. It should be

a basic package among tools given to teachers in all universities and schools. In research the internet provides wide opportunities for earlier contact to relevant and current literature, contact to wide range of instruments, online opportunity for validation of instrument, simulation of an on-going research, and on-line statistical analysis.

#### **4. Limitations of the Internet**

It should be noted however, that there are certain limitations regarding the use of the Internet in education. Awareness of the limitations would ensure that relevant steps are taken to improve their influence on education. Some of the limitations are discussed as follow.

- a) The abundance of materials on the internet do encourage students to copy out others work to be presented as theirs. Researchers have also been found guilty of this.
- b) We thought that pieces of information on the internet are permanent, they are changed, updated; web sites appear and disappear and they move and mutate daily because of the active and unstable nature of the internet locating and evaluating information on it often require a degree of interest on the part of users. Thus, it is difficult to search the same material we are looking for. It is not important that information on the Internet is useful for educational purposes.
- c) At times information comes from unknown and sometimes unreliable sources. The materials on the Internet are sometimes harmful for the kids. That's why there are too many distractions while the Internet is being used. Users may be distracted to other things which have no relevance to intellectual development. Despite these limitations, the Internet is an ocean of educational resources which should be used by every lecturer to get maximum benefits of the e-mail, information resources, file transfer protocol, , professional group membership, interactive collaboration and multi-media

#### *The Internet and Language Teachers*

Think carefully about your goals those involved in the practice of English language teaching, can get any kind of information in the internet. Internet also provides answers for almost all of their questions. Most teachers believe that they may get much benefit through the use of internet. They can use it as one way of getting resources for conducting their teaching or to get in touch with other English teachers from other places. They can use it as a medium to exchange information related to their teaching. With the help of internet or multimedia teachers starts thinking integrated. They can exchange their thoughts with the help of mail, chat or other

sources. Don't underestimate the complexity activities in a single class may be dependent on scheduling the computer lab, and on students finding computers outside the class time to continue their activities. Hardware and software can malfunction and computer systems can be down. Students' schedules might not permit them to return to the computer lab at a time when computers are available to complete their assignments. Exchanges between classes are even more complex. The partner class might have absent students, or might not meet in a particular week due to holidays or other activities in that location. The partner teacher might not have the same understanding of the nature of the exchange, and working through differences can cause further delays. The students might have differences in background, language and experience which can cause further complications. Teachers can support their students with the help of internet. Teachers are advised to involve the students in class activities. None of these problem mean that Internet based activities shouldn't be used. But in attempting to integrate online teaching, it is best not to be overly ambitious in the beginning. A situation which overwhelms both students and teacher in technical difficulties is not likely to bring about the desired results. It is better to start small and to create the kinds of activities which have a direct purpose and are well integrated into classroom goals.

## **5. Conclusions**

It is clearly said that the use of internet in day to day life or in classrooms increases the linguistic behavior. The continuing changes in the spread, reception, interaction, sharing, and understanding of global information have altered the process of human and technological communication. After all the drawbacks, it has created a necessity for linguists, especially language teachers, to fully understand the factors and their Internet influence on the way the English language. The Basic Education reforms are providing an excellent opportunity for incorporating the internet into teaching, but the extent to which integration is successful will depend upon developing an effective infrastructure

## **Acknowledgement**

The authors have no acknowledgements to declare.

## **Funding**

This study has not received any funding from any institution/agency.

## **Conflict of Interest/Competing Interests**

No conflict of interest.

## **Data Availability**

Not Applicable

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